

## ABSTRACT

Dewangga, Arya. (2015). *Designing a Set of Integrated Materials Using Communicative Language Teaching for the First Grade Students of SMK Kanisius 1 Pakem*. Yogyakarta: Sanata Dharma University.

This study aimed to design a set of integrated materials for the first grade students of SMK Kanisius 1 Pakem. The vocational students are prepared to face the global employment competition after graduation. When the students are good at English, the opportunities of successes in global employment competition are widely opened. Unfortunately, the first grade students of SMK Kanisius 1 Pakem were not prepared well. There was not an appropriate set of English materials that could support their needs. Therefore, the researcher was interested to help the first grade students of *SMK Kanisius 1 Pakem* by providing a set of integrated English materials which can be implemented in real life context.

In this study, there were two research problems. They were (1) How is a set of integrated materials using Communicative Language Teaching for the first grade students of *SMK Kanisius 1 Pakem* designed? and (2) What does a set of integrated materials using Communicative Language Teaching for the first grade students of *SMK Kanisius 1 Pakem* look like?

Research and Development (R&D) was applied as the research method of this study. There were four steps in this research method, they were analyzing the problems, designing the instruction, developing the instruction, and evaluating the design. The researcher used two instruments in gathering the data i.e. interview and questionnaires for the need of analysis. The researcher conducted interview to the English teacher of *SMK Kanisius 1 Pakem*. Then, the researcher distributed 25 questionnaires to the first grade students of *SMK Kanisius 1 Pakem*.

Through those instruments, the researcher could gain the information which was related to the students' characteristics, interest, and needs in learning English. The result of interview and questionnaire data analysis showed that the English teacher and the first grade students needed a set of integrated English materials which can enhance communicative skills. Then, the researched designed and developed materials based on the instruction. Through this process, the researcher could produce a set of integrated English materials entitled "Stepping Forward" which consists of four main units. Each unit was designed based on the concept of integrated skills, Communicative Language Teaching, and Curriculum 2013. Every single unit is started with warming up activity and ended with student's reflection. Through warming up activity, the students are introduced to the topic with simple and fun activity. Then, the reflection activity asks the students to reflect what they have learned on each unit topic.

The designed materials were not totally perfect. Therefore, the researcher had to made revision based on the experts' evaluation, feedback and suggestion.

**Keywords:** first grade students, integrated materials, Communicative Language Teaching.

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Penelitian ini bertujuan untuk menyusun seperangkat materi terpadu untuk siswa kelas 1 SMK Kanisius 1 Pakem. Siswa kejuruan dipersiapkan untuk menatap dunia kerja global. Ketika siswa kejuruan memiliki bekal pengetahuan Bahasa Inggris yang baik, kesempatan untuk sukses berkarir dalam kompetisi dunia kerja lebih terbuka lebar. Sayangnya, siswa kelas 1 SMK Kanisius 1 Pakem tidak mendapatkan materi Bahasa Inggris yang sesuai dengan kebutuhan mereka. Oleh karena itu, peneliti tertarik to membantu siswa-siswa tersebut dengan menyediakan seperangkat materi Bahasa Inggris terpadu yang bisa diterapkan dalam konteks kehidupan nyata.

Dalam penelitian ini, terdapat dua rumusan masalah. Rumusan-rumusan tersebut adalah (1) Bagaimana cara merancang satu set materi terpadu untuk siswa kelas 1 SMK Kanisius 1 Pakem? dan Bagaimana wujud dari desain materi tersebut?

Untuk memecahkan dua rumusan masalah tersebut, penelitian ini menggunakan metode *Research and Development*. Peneliti mengadaptasi teori desain Kemp (2011). Ada empat langkah yang digunakan dalam penilitan ini yaitu, analisa kebutuhan, mendesain materi, mengembangkan materi, dan mengavulasi hasil desain. Dalam mengumpulkan data, penelitian ini menggunakan dua instrument. Instrumen penelitian yang pertama adalah wawancara. Peneliti melaksanakan wawancara kepada guru mata pelajaran Bahasa Inggris SMK Kanisius 1 Pakem. Kemudian, peneliti menyebarkan 25 angket kuesioner kepada seluruh siswa kelas 1 SMK Kanisius 1 Pakem.

Hasil dari wawancara dan kuesioner menunjukkan bahwa guru dan siswa kelas 1 SMK Kanisius 1 Pakem sangat membutuhkan materi Bahasa Inggris terpadu. Dalam menyusun materi, peneliti menggunakan pendekatan *Communicative Language Teaching (CLT)* yang dikombinasikan dengan Kurikulum 2013. CLT merupakan penekatan yang tepat dan mampu meningkatkan kemampuan komunikatif siswa dalam menerapkan Bahasa Inggris dalam konteks kehidupan nyata. Penelitian ini menghasilkan empat unit materi terpadu. Setiap unit diawali dengan aktifitas *warming up* (pemanasan) dan diakhiri dengan aktifitas *reflection* (refleksi).

Bagaimanapun, peneliti masih perlu untuk merevisi desain tersebut berdasarkan evaluasi, saran, dan masukan dari para ahli. Akhirnya, penulis berharap bahwa materi yang telah disusun dapat membantu siswa kelas 1 SMK Kanisius 1 Pakem untuk memenuhi kebutuhan dalam berbahasa Inggris.

**Kata kunci:** first grade students, integrated materials, Communicative Language Teaching.